Balanced Literacy Workshops

Developed by Douglas Fisher & Nancy Frey

Build a strong literacy foundation for all students K-6

To create the perfect balance of high-impact learning experiences that engage and excite learners, teachers must be intentional in the design of learning activities, purposeful in the selection of instructional materials, utilize evidence-based teaching methods, and be strategic in groupings of students based on assessment data. **Balanced Literacy Workshops** outline the essential evidence-based approaches that define the balance for your students, lighting the path for you to implement balanced literacy in your classroom.
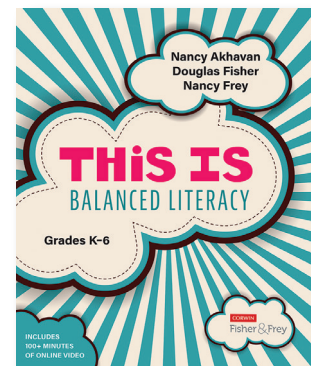
WHO SHOULD ATTEND:

- Literacy/Reading Coaches
- PD Coordinators
- English/Reading Department Chairs
- Title I Directors
- Principals
- Classroom Teachers

Learning Intentions

- We are learning about the components of balanced literacy.
- We are learning how to balance literacy teaching and learning.
- We are learning how to implement a balanced literacy framework
- We are learning to identify teacher moves that increase students reading performance.
- We are learning to ensure students develop foundational language and literacy skills.

This is Balanced Literacy

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$27.95

Visit our website at www.corwin.com/balancedliteracy for more information

This is Balanced Literacy (1 day or keynote)

This introductory session focuses on the various aspects of literacy learning that must be in balance for students in K-6 to achieve at high levels. This includes phonics and foundational skills, writing and reading, grouping structures, informational and narrative texts, and direct and dialogic approaches. The focus of this session is on the instructional moves and decisions that teachers make to ensure that students' literacy growth is optimized. Common instructional routines for whole class, small group, collaborative, and independent learning are explored in both reading and writing.

A Deep Dive into Reading Instruction

This session focuses on reading instruction and explores foundational skills as well as comprehension. We explore teacher moves in whole class, small group, collaborative, and independent learning. Specific attention is given to the differences in primary grades versus upper grades in terms of teacher modeling, text selection, grouping patterns, collaborative tasks, and assessment. Participants plan a learning experience for students with balanced literacy in mind, so that they can determine the impact of the lesson with their team.

A Deep Dive into Writing Instruction

This session focuses on writing development and ensures that teachers have the tools needed to move from causing writing to teaching writing. We explore teacher moves in whole class, small group, collaborative, independent learning, and the role of assessment in writing. Attention is paid to keyboarding as well as handwriting. Participants plan a learning experience for students, balancing literacy, so that they can determine the impact of the lesson with their team.

Assessing Learning and Impacting Teaching

Ensuring that all students achieve at high levels requires that teachers monitor student performance and adjust learning experiences accordingly. In this session, we explore a range of assessment tools that allow teachers to monitor and adjust the experiences students have so that learning moves forward. Participants will develop their assessment literacy and identify tools that they can use with their students.

Guiding Learning and Keeping the Rest of the Class Engaged

Key to balancing literacy learning is ensuring that student needs are met. There are significant differences in students' understanding of strategies and their development of skills in most classrooms. To meet those varied needs, teachers need to identify learning expectations and group students to meet those needs. In addition, teachers must develop meaningful tasks for students who are not engaged in small group instruction.

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