

Thank you

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Please enjoy this complimentary excerpt from Engaging in Culturally Relevant Math Tasks, 6-12.

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Appendix A: Revising a Math Task to Be Culturally Relevant Template

| Goal: Describe the current state of your task and your desired movement on the CRCD mathematics task rubric (Emerging to Developing to Exemplary). | |
|--|---------------------------------|
| Original task (Should be a cognitively demanding task) | Math content/standards |
| Why did you choose this task? What aspect of the task was the focus? (Mirror/window, community knowledge, social justice, math content is CR friendly, etc.) | |
| Using the CRCD mathematics task rubric, describe how the math task was revised. | |
| Revised CRMTask | How will this empower students? |

Retrieved from the companion website for Engaging in Culturally Relevant Math Tasks: Fostering Hope in the Middle and High School Classroom by Lou Edward Matthews, Shelly M. Jones, and Yolanda A. Parker. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.