



Thank you

FOR YOUR
INTEREST IN
CORWIN

Please enjoy this complimentary excerpt from Teaching Reading Across the Day, Grades K-8.

[LEARN MORE](#) about this title!

Table 2.1 Lesson Structures, Descriptions, and Purposes

Chapter Number	Lesson Type	What Is It?	Who Is It For? When and Why Would I Choose It?
3	Read-aloud lessons	When you read aloud a text (or excerpt), engage students in thinking about its meaning using questions and invitations to discuss and respond, and scaffold students' understanding by thinking aloud, including defining words as needed	Any time you read aloud to students, you can explicitly model strategies and engage students in the active processing of texts. Read-aloud lessons build comprehension, vocabulary, and knowledge, and they set students up for strong conversation
4	Phonics and spelling lessons	Lessons to help children develop phonemic awareness (the ability to isolate and blend sounds in words), decode words, and spell words	An essential, daily lesson type for beginning readers who are still developing word-reading skills. Use for readers in upper grades as needed
5	Vocabulary lessons	Lessons to help students learn meanings of specific words, meaning-based parts of words (i.e., morphology), and how word meanings connect to other word meanings (i.e., semantic connections)	Teach vocabulary lessons regularly, as all students are always growing their vocabularies; this is especially critical for multilingual learners
6	Focus lessons	Brief, targeted lessons to deliver explicit instruction about an individual strategy	A highly versatile lesson type to teach strategies aligned to any goal or skill in any grouping at any time of day
7	Shared-reading lessons	When you engage children in choral and echo reading of a text-on-display with all eyes on the same physical copy; you'll pause the reading to prompt, redirect, and question readers to support their engagement with the text and their skill development	Best suited for beginning readers, shared-reading lessons support accurate word reading, fluency, and comprehension

Chapter Number	Lesson Type	What Is It?	Who Is It For? When and Why Would I Choose It?
8	Close reading lessons	When you engage students in deep, careful, slow reading, pausing to prompt, redirect, and question readers to support their engagement with the text and their skill development	Close-reading lessons are for more experienced and advanced readers, helping them engage with complex texts and/or do deeper analysis and interpretation
9	Guided inquiry lessons	Lessons to support students to develop a “notice and name” habit of mind, discovering and drawing conclusions from texts, conversations, images, and/or their own work (to set goals) and more	Guided inquiry lessons put students squarely in the driver’s seat of their learning, are highly engaging, and (for some children) better help the learning to stick (Farrell et al., 1999; Kuhlthau et al., 2015; Margunayasa et al., 2019)
10	Reader’s theater lessons	Students read and reread scripts to prepare for a low-stakes performance while you provide strategies and feedback (including vocabulary support) to help them	These highly engaging lessons are helpful for students of all ages who are working to develop reading fluency
11	Conversation lessons	Students discuss texts in pairs, groups, or as a whole class while you provide support and feedback	Conversation lessons make sense (at all grade levels) any time students are discussing, whether in brief turn-and-talks with a partner, or in longer conversations in a group or with the whole class