



POWER UP BLENDED LEARNING

A PROFESSIONAL LEARNING
INFRASTRUCTURE TO SUPPORT
SUSTAINABLE CHANGE

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Thank you

FOR YOUR
INTEREST IN
CORWIN

Please enjoy this complimentary excerpt from *Power Up Blended Learning* by Catlin Tucker. Try using this Word Cloud Activity with small groups of teachers to explore their values, find commonalities, and start a conversation around teaching according to those values.

LEARN MORE about this title, including Features, Table of Contents and Reviews.

“WHAT WE VALUE”

Word Cloud Activity

1. Encourage your teachers to form small groups and take turns answering the following questions:
 - a. What are you most looking forward to this year?
 - b. Why do you teach? What motivates you to do this job?
 - c. What is important about your work? What do you value in education?
 - d. What does student success look like? What does teacher success look like?
 - e. Is there something new you plan to try this year?
 - f. If you could plan our next professional development day, what would you like to learn?
2. After the discussion, ask your teachers to take a couple of minutes to identify three things they value in relation to their work. Encourage them to start with the phrase “I value . . .” and complete it.
3. Use technology to create transparency. I’d suggest using Mentimeter, which allows the user to pose a question and then collect responses in a word cloud format that updates in real time as people submit their responses. Words that are repeated by multiple people will appear larger, easily highlighting shared core values. Once the word cloud has been created, leave it projected so everyone can see it for the follow-up discussion.
4. Break teachers into small groups and give them time to discuss the following questions:
 - a. What words in the word cloud are really big and signal a shared core value? What do the largest words reveal about our shared beliefs? How are these values visible in our school right now?
 - b. What can we do as staff to make our values clear to students, parents, and other school stakeholders?
 - c. Are there any words missing from the word cloud that you would have expected to see? Did you expect any of the smaller words to appear larger?
 - d. Given the values identified, what would you expect to see in a classroom? What changes might bring our campus into closer alignment with our values? How might a shift to blended learning help us to bring our teaching more in line with our values?