



Thank you

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INTEREST IN  
CORWIN

Please enjoy this complimentary excerpt from *Productive Math Struggle*. This resource gives teachers a self inventory survey to assess where they are with productive struggle.

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# Productive Struggle Self-Inventory

Where are you with productive struggle? Take a moment to rate yourself on the teacher survey below.

Rate each question from 1 to 10, with 1 being never and 10 being always.

I am aware of my math identity.

1	2	3	4	5	6	7	8	9	10
Never									Always

I am aware of my students' math identities.

1	2	3	4	5	6	7	8	9	10
Never									Always

I actively and consistently reinforce math community.

1	2	3	4	5	6	7	8	9	10
Never									Always

I select high-quality mathematics tasks.

1	2	3	4	5	6	7	8	9	10
Never									Always

I modify tasks to provoke struggle.

1	2	3	4	5	6	7	8	9	10
Never									Always

I modify tasks to make them easier for students to work with.

1	2	3	4	5	6	7	8	9	10
Never									Always

I complete the math task before I use it with my students.

1	2	3	4	5	6	7	8	9	10
Never									Always

I anticipate what students will do and think about questions to ask them in response.

1	2	3	4	5	6	7	8	9	10
Never									Always

I pause in the middle of group work to discuss progress and challenges.

1	2	3	4	5	6	7	8	9	10
Never									Always

My students ask questions or refer to resources when they are struggling.

1	2	3	4	5	6	7	8	9	10
Never									Always

We reflect on struggles and strategies for overcoming them during class discussions.

1	2	3	4	5	6	7	8	9	10
Never									Always

I reflect on my students' struggles and the strategies they use to overcome them.

1	2	3	4	5	6	7	8	9	10
Never									Always