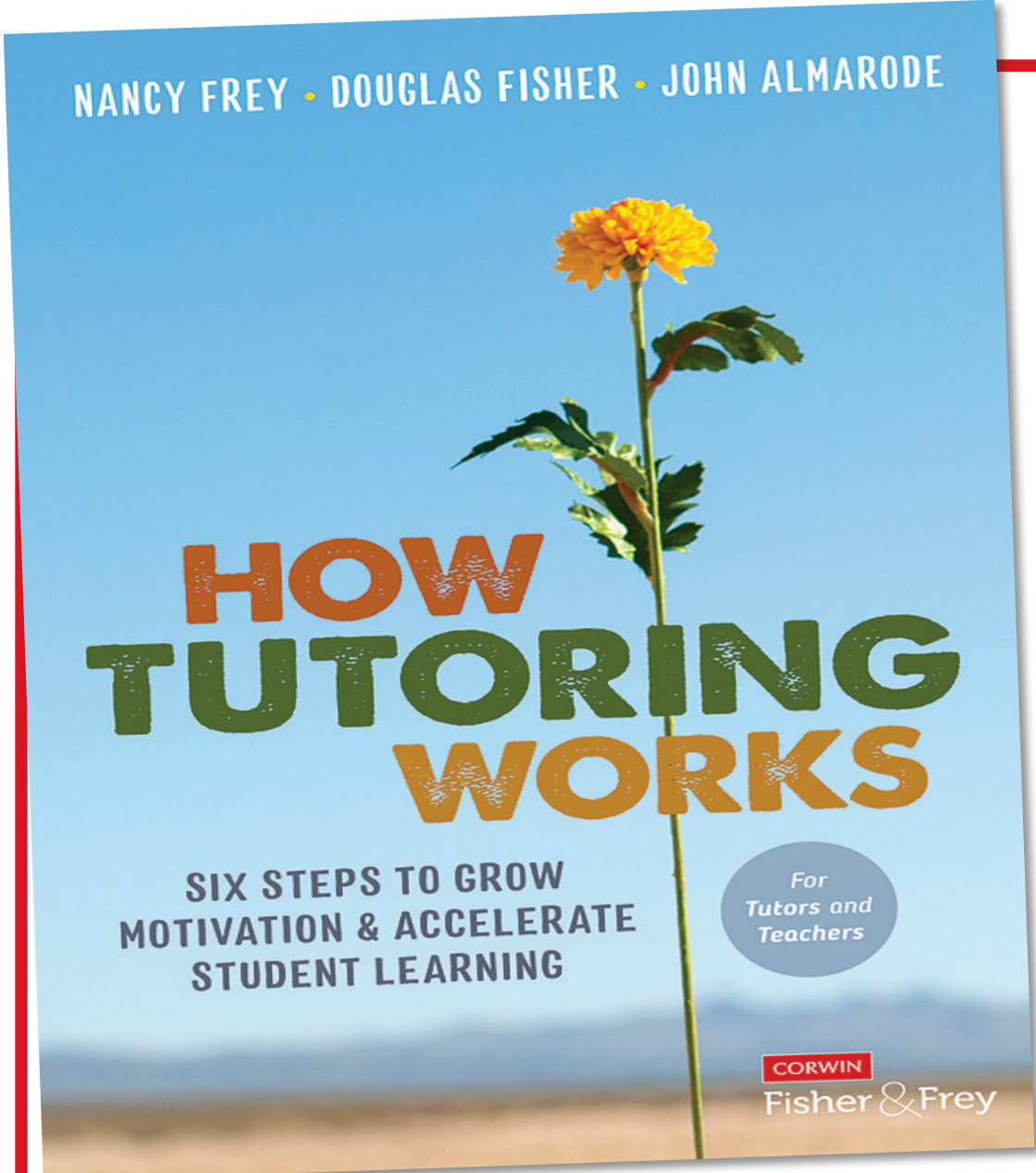


NANCY FREY • DOUGLAS FISHER • JOHN ALMARODE



HOW TUTORING WORKS

SIX STEPS TO GROW
MOTIVATION & ACCELERATE
STUDENT LEARNING

For
Tutors and
Teachers

CORWIN
Fisher & Frey

Thank you

FOR YOUR
INTEREST IN
CORWIN

Please enjoy this complimentary excerpt from *How Tutoring Works*, by Nancy Frey, Douglas Fisher and John Almarode.

[LEARN MORE](#) about this title!

CORWIN

Figure 5.1 Planning Tool Template

Assessed need: I have noticed that my student needs:
Standard(s) addressed:
Text(s) I will use:
Clarity: Learning intention for this lesson:
Clarity: Success criteria for this lesson:
Direct Instruction Model (e.g., think-aloud)—strategies/skills/concepts to emphasize: Guide and scaffold—questions to ask: Assess to check for understanding:
Dialogic Instruction Teacher-directed tools (e.g., anticipation guides, K-W-L) to spark discussion: Assess to check for understanding:
Feedback opportunities:
Independent learning and closure:

Source: Adapted from Fisher et al. (2017). \

How Tutoring Works: Six Steps to Grow Motivation and Accelerate Student Learning by Nancy Frey, Douglas Fisher, and John Almarode. Copyright © 2022 by Corwin. All rights reserved.