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MINDFRAMES FOR EFFECTIVE LEADERSHIP

Impact Mindframes

1. I am an evaluator of my impact on teacher and student learning.
2. I see evidence and data as informing my impact and next steps.
3. I collaborate with peers, teachers, students, and families about my conceptions of progress and my impact.

Change and Challenge Mindframes

4. I am a change agent, and I believe my role is to improve the learning lives of teachers and students.
5. I embrace challenge, and I support teachers and students in doing the same, not just doing our best.

Learning Focus Mindframes

6. I foster a culture of feedback where teachers, students, and leaders seek, give, receive, and act on feedback.
7. I engage as much in dialogue as in monologue.
8. I explicitly inform teachers and students what successful impact looks like from the outset.
9. I build relationships and trust to make it safe to make mistakes and learn from others.
10. I focus on learning and contribute to a shared language of learning.

Source: Hattie & Smith (2020).